

## Ephesians 5:1-14

Lesson 18

FIRST DAY: Review and Overview					
1.	What particular lesson did you receive last week about the <i>new man</i> ?				
2. Our Father in heaven is loving, gracious, and righteous! Just as children imitate and follow earthly fathers, so as God's dear children we are to be imitators of God. This means, as believed are to walk in love and light. In Ephesians 5:1–14 Paul provided specific instructions for both to and how not to walk after God. Read the passages below and cite the do's and don'ts of section:					
	a. Ephesians 5:1–2				
	b. Ephesians 5:3–7				
	c. Ephesians 5:8–10				
	d. Ephesians 5:11–14				
3.	Ask the Lord to help you to be an imitator of God.				

#### SECOND DAY: Read Ephesians 5:1-2

1. Write Paul's exhortation to the believers from Ephesians 5:1. a. How did Paul refer to believers in Ephesians 5:1b? (1) Why is this a reason to obey the command of Ephesians 5:1a? (2) Link Ephesians 5:1 with 1 Peter 1:14–17. What do you see? 2. According to Ephesians 5:2a, how are we to walk? a. How is *Christ* an example of this? Ephesians 5:2b (1) What is your response to this kind of *love*? See also John 15:13. 3. What was God's perspective on Christ's demonstration of love? Ephesians 5:2c a. Link this with Isaiah 53:10–11 and share your thoughts. b. What is your perspective on Christ's demonstration of *love*? 4. Why do you think *love* is emphasized? See also 1 Corinthians 13:1–3.

## **THIRD DAY:** Read Ephesians 5:3–7

1.	Fre	From Ephesians 5:3–4 list the behavior that Paul declared was <i>not fitting for saints</i> :					
	1.)	4.)					
	2.)	5.)					
	3.)	6.)					
	a. Why are these types of behaviors not fitting for saints?						
	b. <i>Rather</i> , what did Paul declare to be <i>fitting</i> behavior? Ephesians 5:4b						
		(1) Why do you think this is <i>fitting for saints</i> ?					
		(2) How do you think this helps prevent the behavior listed above?					
2.	Fre	om Ephesians 5:5 state the truth that we as believers <i>know</i> .					
	a.	What is so serious about this knowledge? Ephesians 5:5b					
3.	Go	the NLT Ephesians 5:6 reads, <i>Don't be fooled by those who try to excuse these sins, for the anger of will fall on all who disobey Him</i> . How do you see this deception in the world today? See also niah 5:20.					
	a.	Why is it important for believers to heed Paul's warning?					
4.	Th	erefore, what did Paul exhort the believers to do? Ephesians 5:7					
	a.	Link this with 1 Corinthians 15:33. What do you see?					
	b.	Note from Psalm 1:1 practical ways to heed Paul's instruction.					

# FOURTH DAY: Read Ephesians 5:8-10

1.	Wł	What were we <i>once</i> ? Ephesians 5:8a				
	a.	But	now what are we? Ephesians 5:8b			
	b.	Sinc	te this is the case, how are we to walk? Ephesians 5:8c			
		(1)	Link this with Matthew 5:14–16 and share your thoughts.			
2.	From Ephesians 5:9 record and comment on the <i>fruit</i> that characterizes <i>children of light</i> :					
	a.					
	b.					
	c.					
		(1)	Why do you think these are essential?			
		(2)	Why is this <i>fruit</i> only possible by the <i>Spirit</i> ?			
		(-)	respectively.			
3.	As	child	ren of light what are we to do? Ephesians 5:10			
	a.	Use	the following Scriptures to note some of this acceptable behavior:			
		(1)	Romans 12:1–2			
		(2)	Romans 14:17–18			
		(3)	1 Timothy 2:1–3			
			(a) How does this behavior reflect walking in the <i>light</i> ?			
4.	Ac	cord	ing to 1 Thessalonians 5:4–5, why should we <i>walk</i> in the <i>light</i> ?			
	a.		at difference do you see between proving what is <i>acceptable to the Lord</i> from what is cceptable?			

#### FIFTH DAY: Read Ephesians 5:11-14

ri.	FIH DAI: Read Ephesians 5:11–14
1.	Link Ephesians 5:7 with Ephesians 5:11a. What did Paul seek to emphasize?
	a. Who do you think Paul is talking about? See 1 Corinthians 5:9–13.
	b. How did Paul describe the works of darkness? Ephesians 5:11
	(1) Link this with Romans 6:21. Share your thoughts.
	c. In Greek, the word <i>expose</i> means <i>to reprove or correct</i> . Connect this with Galatians 6:1 and briefly explain how to deal with sin. Ephesians 5:11b
2.	Why should we not even <i>speak</i> of the <i>works of darkness</i> ? Ephesians 5:12a
	a. How are the works of darkness <i>done</i> ? Ephesians 5:12b
	(1) Although these things are <i>done</i> this way, what comfort do you find in Hebrews 4:13?
3.	In the NLT Ephesians 5:13 reads, <i>But their evil intentions will be exposed when the light shines on them.</i> Why is this a comfort to those who <i>walk</i> in the <i>light</i> ? See also Matthew 10:26.
	a. How is this a warning to those who are <b>not</b> walking in the <i>light</i> ?
4.	From Ephesians 5:14 record the invitation of God to those in <i>darkness</i> .
	a. Link this invitation with Isaiah 60:1. What do you see?

b. How are you encouraged to come fully into God's  $\mathit{light}$ ? See John 1:9.

### SIXTH DAY: Review

1.	Use the following verses from Ephesians $5:1-14$ to note the characteristics of those who are:			
	a.	dark	rness:	
		(1)	verses 3–4a	
		(2)	verse 5	
		(3)	verse 6b	
		(4)	verse 11a	
		(5)	verse 12	
	b.	light:		
		(1)	verse 2a	
		(2)	verse 4b	
		(3)	verses 8b-10	
		(4)	verse 13	
2.	Но	ow ar	e you motivated to walk in love?	
3.	How are you motivated to walk in the light?			