



WORK OF THE SPIRIT

Acts Chapter 18

Lesson 15

FIRST DAY: Review and Overview

1. How were you inspired by Acts Chapter 17?

2. Paul did not serve God alone in spreading the Gospel. God raised up men and women to serve with this gifted apostle. In many of his epistles, Paul acknowledged these co-laborers with heartfelt thanksgiving and commendation. Isn't it wonderful to know that God gives other believers to serve alongside us? In 1 Corinthians 12 Paul emphasized the importance of every believer's contribution to the work of the ministry. Certainly, this cooperation is seen in Acts 18 as the Gospel is proclaimed in Corinth and Ephesus. God also has a special place for you in His work on earth! Read the following sections and give a title to each:
 - a. Acts 18:1-6

 - b. Acts 18:7-11

 - c. Acts 18:12-23

 - d. Acts 18:24-28

3. Consider Paul's response to the Spirit in Acts 18:5b and ask the Lord to prepare your heart to obey the Spirit.

Paul was compelled by the Spirit, and testified to the Jews that Jesus is the Christ.
Acts 18:5b

SECOND DAY: Read Acts 18:1–6

1. Where did Paul go after his time in Athens? Acts 18:1
2. From Acts 18:2a describe the people he *found* there.
 - a. Why had they *come from Italy*? Acts 18:2b
3. According to Acts 18:3, why did Paul stay with them?
 - a. Use the following Scriptures to draw a profile of Aquila and Priscilla:
 - (1) Romans 16:3–5a
 - (2) 1 Corinthians 16:19
4. What did Paul do *every Sabbath*? Acts 18:4
 - a. Who was persuaded?
5. What two things happened *when Silas and Timothy had come from Macedonia*? Acts 18:5
 - a. In 1 Thessalonians 3:1–7 Paul detailed what he felt while he waited for *Silas and Timothy*. What do you find interesting about this?
6. How did the Jews react to Paul’s message? Acts 18:6a
 - a. Comment on Paul’s response from Acts 18:6b.
7. Note how Paul was encouraged by his companions. Share a time when you were encouraged by another believer.

THIRD DAY: Read Acts 18:7-11

1. After Paul departed where did he go? Acts 18:7
 - a. What do you find of particular interest about this move?

2. Record from Acts 18:8a the subsequent event.
 - a. Use Acts 18:8b to remark on the impact of this conversion.

3. According to Acts 18:9a, how did God communicate to Paul?
 - a. Print God's word to Paul from Acts 18:9b.
 - (1) Why do you think Paul needed this instruction?

4. Use Acts 18:10 to comment on how God assured Paul with:
 - a. His presence

 - b. His promise

 - c. His purpose
 - (1) Share a time you were assured by:
 - a. His presence

 - b. His promise

 - c. His purpose

5. Comment on what Paul continued to do after receiving this *vision*. Acts 18:11

FOURTH DAY: Read Acts 18:12-23

1. What happened *when Gallio was proconsul of Achaia* (the region of Corinth)? Acts 18:12
 - a. From Acts 18:13 record their accusation.

2. As *Paul was about to open his mouth*, Gallio intervened. Note and comment on his intervention from Acts 18:14-16.
 - a. Describe the aftermath of this confrontation in Acts 18:17.
 - (1) Link this with 1 Corinthians 1:1 and comment on how God worked.
 - (2) Recall God's promise to Paul in Acts 18:9-10. How did God keep His word even through this upheaval?

3. *Paul remained in Corinth a good while*. From Acts 18:18 note what he did when he left Corinth.
 - a. It is believed that Paul had made a Nazirite vow as an act of dedication and consecration to the Lord (see Numbers 6:1-21). What do you find interesting about this?

4. Summarize Paul's brief visit to Ephesus from Acts 18:19-21.
 - a. According to Acts 16:6, the Holy Spirit had *forbidden* Paul to come to this region previously. What does this reveal about the work of the Holy Spirit?
 - b. According to Acts 18:21b, what phrase did Paul use concerning his plans?
 - (1) Why is this proviso important? See also James 4:15.

5. Use Acts 18:22 to document the final leg of Paul's second missionary journey.

6. According to Acts 18:23, what did Paul do on his next journey?
 - a. Why do you think this was wise?

FIFTH DAY: Read Acts 18:24–28

1. During this time a *certain Jew named Apollos* came to Ephesus. Use Acts 18:24–25 to describe him.
 - a. What was lacking in Apollos' testimony?
2. What did he do in Ephesus? Acts 18:26a
 - a. How did Aquila and Priscilla respond when they *heard him*? Acts 18:26b
 - b. Observe the way this situation was handled. How are each of the following people an example to you:
 - (1) Aquila and Priscilla
 - (2) Apollos
3. Note how *the brethren* facilitated Apollos' journey to Achaia. Acts 18:27a
 - a. Why is cooperation among believers essential?
4. From Acts 18:27b–28 share how Apollos *helped* the believers in that region.
 - a. How did Apollos' ministry further what Paul had established?
5. Apollos spent time in Corinth strengthening the work begun by Paul. Use the following Scriptures to cite how Apollos became an asset to the Gospel:
 - a. 1 Corinthians 3:5–6
 - b. 1 Corinthians 16:12
 - c. Titus 3:13
6. From today's study observe how Aquila and Priscilla blessed Apollos who then blessed the Church in Corinth. Share a chain of blessing from your life.

SIXTH DAY: Review

1. Use Acts 18 to note the work of the Holy Spirit in the lives of:

- a. Paul
- b. Timothy and Silas
- c. Priscilla and Aquila
- d. Crispus
- e. Apollos
- f. the brethren (verse 27)

2. Use the map below to mark Paul's second missionary journey:

- a. Syria and Cilicia (Acts 15:41)
- b. Derbe and Lystra (Acts 16:1)
- c. Phrygia and Galatia (Acts 16:6)
- d. Mysia (Acts 16:7)
- e. Troas, Samothrace, Neapolis (Acts 16:11)
- f. Philippi (Acts 16:12)
- g. Amphipolis, Apollonia, Thessalonica (Acts 17:1)
- h. Berea (Acts 17:10)
- i. Athens (Acts 17:15)
- j. Corinth (Acts 18:1)
- k. Cenchrea (Acts 18:18)
- l. Ephesus (Acts 18:21)
- m. Caesarea, Jerusalem, Antioch (Acts 18:22)



Do not be afraid, but speak, and do not keep silent; for I am with you.

Acts 18:9b-10a

