



# WORK OF THE SPIRIT

## Acts Chapter 9

Lesson 7

### FIRST DAY: Review and Overview

1. What blessed you most from last week's lesson or lecture on Acts 8?
  
2. Psalm 105:1b exhorts us to *make known His deeds among the people*. The Bible fills us with expectation by revealing to us the great things God has done. This is certainly true of the narrative in Acts 9. In this chapter we read of God's salvation to one of the greatest persecutors of the early Church, the healing of a paralyzed believer, and the resurrection of a woman from the dead. These amazing *deeds among the people* are recorded for us to enliven our expectation and give us testimonies to *make known* to the world today! Read Acts Chapter 9 and supply a title for each of the sections below:
  - a. Acts 9:1-9
  
  - b. Acts 9:10-19
  
  - c. Acts 9:20-31
  
  - d. Acts 9:32-43
  
3. The work of the Spirit is essential for your study of the Bible. Ask the Lord to give you ears to hear what the Spirit wants to say to you.

*Brother Saul, the Lord Jesus, who appeared to you on the road as you came,  
has sent me that you may receive your sight and be filled with the Holy Spirit.*

Acts 9:17

**SECOND DAY:** Read Acts 9:1–9

1. Saul had become a major antagonist to the Church. Using Acts 9:1–2 and Acts 8:3 comment on his hostility.
  
2. Answer the following from Acts 9:3–6:
  - a. What happened as Saul *journeyed*? Acts 9:3
  
  - b. What was Saul's reaction? Acts 9:4a
  
  - c. What did the *voice* Saul heard ask him? Acts 9:4b
    - (1) What is significant about this question?
      - (a) Link this with Luke 10:16 and share your thoughts.
  
  - d. How did the *voice* identify Himself? Acts 9:5b
  
  - e. The phrase *kick against the goads* means *to resist or fight against*. In what way(s) do you think Saul did this? Acts 9:5c
  
  - f. How was Saul physically affected? Acts 9:6a
  
  - g. How did Saul's response to Jesus in Acts 9:6b reflect an immediate transformation?
  
  - h. What did Jesus tell Saul to do? Acts 9:6c
  
3. What happened to those *who journeyed with him*? Acts 9:7
  
4. Describe Saul's condition as he went *into Damascus*. Acts 9:8–9
  - a. What do you think Saul did during those *three days*?
  
5. What lesson will you take away from this encounter?

**THIRD DAY:** Read Acts 9:10-19

1. In Acts 9:10 a *disciple at Damascus named Ananias* received a vision from the Lord. From Acts 9:11-12 summarize what the Lord said to Ananias.
  - a. According to Acts 9:11b, what did Jesus want Ananias to *behold* about Saul?
    - (1) Why is this remarkable?
2. How did Ananias initially respond to the Lord's command? Acts 9:13-14
3. Answer the following using Acts 9:15-16:
  - a. What did the Lord tell Ananias concerning Saul? Acts 9:15a
    - (1) How does the fact that Saul was *chosen* by God encourage you? See 1 Timothy 1:12-16.
  - b. *Before* which three groups would Saul *bear* the name of Jesus? Acts 9:15b
  - c. What else would the Lord *show* Saul? Acts 9:16
    - (1) Link this with 2 Corinthians 11:23-28 and share your thoughts.
4. Upon receiving this word from the Lord, Ananias *entered the house* where Saul was staying. Comment on the way he addressed Saul. Acts 9:17a
  - a. What did Ananias declare as he laid *hands* on Saul? Acts 9:17b
5. From Acts 9:18-19 record what took place after this.
  - a. Link Saul's experience with God's purpose for him as recorded in Acts 26:18. Share your thoughts.
6. How is Ananias an example to you?

**FOURTH DAY:** Read Acts 9:20–31

1. What did Saul *immediately* go out and do? Acts 9:20
  - a. How does this reflect the work of the Spirit in his life?
2. From Acts 9:21 note the suspicions of *all who heard* Saul.
3. Comment on the impact of Saul's witness from Acts 9:22–23.
4. Describe Saul's escape from *the Jews*. Acts 9:24–25
5. When Saul came to Jerusalem, how did the *disciples* react? Acts 9:26
  - a. Why was this a valid reaction?
6. Record the actions of Barnabas. Acts 9:27
  - a. How are you inspired by Barnabas?
7. From Acts 9:28–29 list Saul's activity.
  - a. What was the negative result of Saul's actions? Acts 9:29b
  - b. How did the *brethren* respond to this threat? Acts 9:30
8. How did the *churches* fare at this time? Acts 9:31
  - a. How were the believers *walking*? Acts 9:31b
    - (1) Why are both necessary?
9. Saul's effective witness was met with persecution. How can persecution actually be an indication of the work of the Holy Spirit? See also 2 Timothy 3:12.

**FIFTH DAY:** Read Acts 9:32–43

1. While the *churches* had *peace*, Peter *went through all parts of the country*, eventually stopping in Lydda (Acts 9:32). Summarize his encounter with Aeneas. Acts 9:33–34
  - a. What was the result of this miracle? Acts 9:35
  
2. Use Acts 9:36 to describe Tabitha.
  
3. What *happened* to Tabitha? Acts 9:37
  
4. *Since Lydda was near Joppa*, the disciples sent for Peter. When he arrived, *they brought him to the upper room* (Acts 9:38–39a). What did *all the widows* show Peter? Acts 9:39b
  - a. What does this convey concerning Tabitha?
  
5. After he had *put them all out*, what did Peter do? Acts 9:40–41
  
6. Considering the result of the miracles in Acts 9:35, 42 comment on God's purpose for miracles.
  
7. Peter *stayed many days with Simon, a tanner*. Tanners were considered unclean because they worked with dead animals. What does this indicate about Peter? Acts 9:43
  
8. From today's study what do you find most remarkable about Peter?

**SIXTH DAY: Review**

1. Imagine you were a member of the early church. In your own words write a letter to a friend detailing the work of the Holy Spirit from Acts Chapter 9.

*The churches throughout all Judea, Galilee, and Samaria had peace and were edified.  
And walking in the fear of the Lord and in the comfort of the Holy Spirit, they were multiplied.*  
Acts 9:31